

Dear Parents, Welcome to Greengate Junior School

Thank you for considering Greengate Junior School for your child. Choosing a school is one of the most important decisions you will make for your child, so it is vital that you feel comfortable and happy with your choice. I hope that this prospectus will provide you with valuable information about what life is like for children who come to our school.

At Greengate we believe that education is a partnership between home and school; it is about sharing the same expectations and about everyone working together to achieve the best for your child.

We strive to develop effective learning in a stimulating and challenging environment where the needs of all children are met. Whatever your child's strengths we will endeavour to help them to achieve their full potential. We will keep you informed about your child's progress and achievements in school and we strongly encourage you to contact us if you ever have any concerns about any aspect of your child's life at school.

We do our best to ensure that children enjoy coming to school and it is important to us that they develop a love of learning over the time that they are in school. Staff will challenge children to aim for the highest possible standards that they know they can achieve in all areas while also looking for ways in which the learning can be made as enjoyable and engaging as possible.

I very much hope that we appear to you as a place where the efforts of everyone are truly valued, a place that aims for high achievement for all and where high standards of work and behaviour are expected.

Our school has an open-door policy and parents are welcome to come in and speak to staff either before school starts or at the end of the school day. There will always be a senior member staff on duty each morning.

Above all I hope that you find Greengate a place where the children and staff are happy and interested in what they are doing.

Should you feel that Greengate is the right place for your child, I look forward to meeting you very soon.

Mrs Sue Jackson

Head Teacher



SEND and Provision

Our school's aim is for all children to achieve their best. For children with Special Educational Needs, this will involve some additional support, long or short term, depending on their need.

Predominantly, these needs will be met within the classroom environment through high quality teaching and adjustments in task, support, organisation or resources. Our team of Senior Teaching Assistants and Learning Support Assistants provide support to small groups and individuals within the classroom and follow specific learning programmes outside of the classroom to promote progress.

We have a network of outside agencies with whom we work closely if we feel more specialised advice and support is needed.



At Greengate we believe that all children, regardless of their personal circumstance are entitled to receive a good education in line with their peers. Every child should be offered the best start in life.

It is because of this belief that we have designed provision within the schools that offers a tailored approach. We believe that all pupils should feel fully part of their community and should be able to maintain contact with their classmates and enjoy all the opportunities as their peers.

We are able to offer a specialist nurture facility, supporting a group of children who need extra help and care when accessing our mainstream education and curriculum. This group, The Greenfinches, has been instrumental in maintaining and improving the education and social skills of a significant group of our pupils.

The Hive provision works with children who need extra help with improving their social and emotional skills. In Greenfinches and The Hive we aim to provide a caring, nurturing and safe environment where pupils are provided with experiences that make them feel valued

and respected. We help our pupils recognise, understand and develop skills to improve social and emotional well-being. We continue to remove learning barriers and to motivate pupils through a wide range of learning opportunities. We do this by following the six principles of nurture:

The Six Principles Of Nurture

- Children's learning is understood developmentally
- The classroom offers a safe base
- The importance of nurture for the development of wellbeing
- Language is a vital means of communication
- 5 All behaviour is communication
- The importance of transition in children's lives

(Ref: Lucas,S., Insley,K. and Buckland,G. (2006) Nurture Group Principles and Curriculum Guidelines Helping

Young Lives

Young Lives is a specialist consultancy that works in partnership with school and our families to provide flexible and bespoke support to our pupils on a wide range of health matters. We're thrilled to have Ted and Ginny, our School Dogs who are amazing in providing comfort for pupils who have difficulties with their social and emotional health.





The School's Values

We strive to provide a school in which all our children can thrive, both academically and socially, whatever their ability.

Through our aims and ethos we endeavour to create a school in which every member of the community is treated with respect and thoughtfulness. Our code of conduct is designed to support our values in school so that every child can reach their potential. We expect our children to follow these simple rules:

Respect each other, including belongings

Aim high to achieve your best Learn to
listen and listen
to learn

We use lots of praise, stickers, certificates and postcards home to encourage our children to do as well as they can.

Aims:

We aim to create, and continuously develop, an active, positive, relevant, safe and fun learning environment for educating the whole child.

We will provide the right environment to encourage the individual child to reach their full potential, and ultimately take their place as a responsible member of our society.

At Greengate we:

- Provide a broad and balanced curriculum, based on a whole school approach, ensuring continuity, differentiation and progression for each child
- Nurture every child's social and personal development, including their moral and spiritual development
- Celebrate success no matter how big or small and help EVERY child to discover their strengths
- Establish a strong partnership with parents, other schools and the wider community, encouraging two-way communication and involvement
- Provide equality of opportunity for all.

Ethos:

Staff here know that Greengate is a place where we can nurture ALL children. It is a place where children are allowed to express themselves and their every talent, no matter how great or small! All talent is developed and built upon.

Our aim is to ensure that the children are happy. We strongly believe that a happy child will enjoy learning! We believe that for each child to develop we have to promote;

- A sense of self-motivation and the ability to work both independently and co-operatively.
- Confidence to make informed choices, which lay the foundations for their future life.
- The ability to recognise and value a sense of right and wrong. We guide each child towards independence in these areas by providing rich learning opportunities, high expectations and challenges.



Community

We enjoy strong links with local schools, both Infant and secondary. The local community plays a big part in our school and we play a big part in it! Greengate Junior School is in the heart of the community!

We are also in a federation with our feeder infant school, Ramsden Infants. Or school has become involved in some very successful joint projects with local businesses. We have worked with North West Evening Mail, Inspiring Barrow, ESH group and Growth Therapy. Community visitors to school include fire brigade, police, ambulance services and paramedics, local councillors, NSPCC, Barnardo's, Ostley House, ORSTED, The Well, the mayor and mayoress, businesspeople from the locality, and they all provide real life links for our children and families. Children



Our staff and children are very involved in local and national fundraising initiatives such as the Macmillan Cancer Charity, Motor Neurone UK, Juvenile Idiopathic Arthritis, INVCTUS athletes charity, Dementia Awareness, Save the Children, British Legion, NSPCC, Barrow Food Bank, Comic Relief, British Heart Foundation, Furness Rotary Club and Children in Need. We also welcome members of the wider community in school, to be part of these events. We also get involved in community regeneration projects such as the Green Heart Den, The Big Pedal and Shine Theatre Company.





