

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Investment in P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions</p> <ul style="list-style-type: none"> • Consistent take up of after school clubs subsidised by the school • Range of after school clubs offered to allow children to experience sports and activities that they would not normally • No child misses out on after school sports provision because of cost • Children take part in SGO events • All children in year 5 & 6 are given the opportunity to take part in competitive sport and represent the team • Sports coaching introduced at lunch time • Mini sports/play leaders trained up to run lunchtime clubs • Use Sports Premium to enhance children’s mental health and wellbeing through after school clubs <p>Cyber coach – enhances delivery of dance, short bursts of activity to enhance childrens mental health.</p> <p>Cross curricular orienteering to improve our OAA curriculum.</p>	<p>More investment is needed.</p> <p>More sports coaches invited into school to promote local clubs</p> <p>Multi skills and sports after school clubs need to increase to five days a week, giving more children opportunities.</p> <p>Consider daily extra provision for small groups of children who need more physical activity.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
			£
Intent	Implementation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 70
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,085		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all			Funding allocated:		
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons.		£300.00		
Access to increased range of high-quality resources to facilitate active play	purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months		£100.00		
Training of Lunchtime staff to facilitate active play	Access to training for LTS		£600.00		
Funding for sports coach to run lunch time active sports sessions once per week/ each year group.	Orienteering course purchased.		£8,000		
Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports	Employ sports coach to deliver PE sessions and run after school clubs for all children. These clubs will help develop children's fitness and prepare them for competitions.				

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding for all year groups to attend swimming sessions Improve children's Emotional and Mental wellbeing through a mixture of teacher led and specialist visitor led workshops	Currently due to COVID only year 6 are swimming. workshops which focusing on children's mental health. All children to improve concentration, health and mental wellbeing. Develop teacher expertise on delivering Wellbeing and mental health sessions. Outdoor learning and Team building sessions.	£200.00	Mental well being workshop for year 6 cancelled. Look at local offer through school nurses.	
FSM/PP and SEND children are planned for and lessons and clubs facilitate full engagement of all children. All children are given the opportunity to attend a sports club after school.	All children are given the opportunity to attend an after-school club. Clubs which charge PP children are subsidised. PE lead to monitor number of children attending clubs.	£1,000	Limited clubs due to Covid. From September 2021 clubs offered each night.	
Improved use of the Forest School area/ beach school Ernsae Bay / South End & North End Walney Nature reserves to support the Curriculum and children's mental health and wellbeing	All children to take part in outside learning events. To help develop their understanding of the local area as well as nurturing their mental health.	Costs of transport	Increased resilience as working outside in all weather. Knowledge of local area, to be shared and encouraged use of activities at home.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE CPD offered to all staff. Staff to work alongside sports coaches, to gain skills.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this. All staff to observe lessons delivered by sports coach.	Funding Organised for Autumn term 21	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff more confident.	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	Autumn term 21	All children are active for 20 mins or more during breaks and lunchtimes.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.	Costs of coaches and subsidised costs. £500.00		
Range of after school clubs is wide and varied to give the children a range of experiences. PE co-ordinator to look at what we can offer and what is on offer from within the local community.	Clubs meet the interests of children within the school and cover all the main sports and are varied. The schools aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.			
Year 3 SDance		Free		
Year 6 children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills. School to look at the purchasing of school bikes.	All year 6 children will be offered the opportunity to attend Bike ability cycling. PP children cover will be cost.	School will cover costs of PP children attending.	Stability/balance bikes to be purchased to enable children who cannot ride a bike learn. Purchase of 5 bikes for all children's use so that they can access bike ability. Increase awareness of road safety and participation in annual cyclo – cross at FA.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promote links to raiders, Barrow AFC, and outside groups for parents as well.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school. School to take part in SGO events.	With the purchase of mini bus children will be able to access more face to face competitions during academic year 21/22			

Signed off by	
Head Teacher:	S Jackson
Date:	16/07/2021
Subject Leader:	H Leigh
Date:	16/07/2021
Governor:	
Date:	