

Physical Education Action Plan – 2025/27 Raising Standards (2 year plan)

Key Action	By When	Action Leader	Action Monitor	Impact Measure	Notes
<u>Priority 1 – To analyse and ensure PE provision is in line with the 2014 National Curriculum</u>					
<p><u>1. To analyse provision and progression across the school.</u></p> <p>a) Check current provision and that it is in line with mapped entitlement. b) Write plans to gymnastics plans for Year 3 and 5. c) Write tennis plan for Year 6.</p>	<p>Christmas 25</p> <p>Summer 26</p>	<p>Subject Leader</p>	<p>Head</p>	<p>PE entitlement will meet requirements for 2014 National Curriculum and will evolve with whole school planning approaches.</p> <p>Plans provided which ensure progression across the 4 years.</p> <p>Staff confident to teach across the entitlement.</p>	
<p><u>2. To monitor teaching and learning in PE.</u></p> <p>a) Lesson observations. b) Collect and analyse pupil voice data.</p>	<p>Summer 25</p>	<p>Subject Leader</p>	<p>Head</p>	<p>Quality teaching observed in line with curriculum overview.</p> <p>Pupils can talk about their learning and the importance of leading a healthy, active life.</p>	
<u>Priority 2 – To improve record keeping systems</u>					
<p><u>1) To remind staff of assessment requirements.</u></p>	<p>Christmas 25</p>	<p>Class teachers</p>	<p>Subject Leader</p>	<p>A robust system which informs the next unit and planning in future years.</p>	
<u>Priority 3- To broaden children’s sporting experience</u>					
<p><u>1) To improve children’s access to competitions and festivals.</u> Share PE network calendar with staff for them to select suitable experiences for their class/ club which they organise.</p>	<p>Summer 26</p>	<p>Subject leader Class teachers</p>	<p>Head</p>	<p>Children from all year groups attend at least one site off-site experience per year. Spread of staff organising activities.</p>	