



**Remote Education Provision**

**Information for parents**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children have experience of using Microsoft Teams. It was used in schools on a regular basis so a literacy, numeracy and another task from another subject will be sent out to all pupils. This will allow those who can access Microsoft Teams the chance to complete some work. Those who cannot will receive printed workpacks which will be delivered.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons such as some science lessons, design & technology, music may be different due to resourcing issues.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	3 Hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

We will be using Microsoft Teams to deliver our remote education. This will take the form of a mixture of

- assignments that can be completed online and returned to the teacher
- prerecorded or live sessions/interactions with your child's teachers.

Each child has full access to Office 365 for students which allows the children to complete work using online Word, PowerPoint etc. if they do not have Microsoft Office installed on their own devices.

We will also be using other learning platforms to support your child's learning at home. These include

- Purplemash
- Big Maths
- Interactive Resources
- Spelling Shed
- Big Cat Reading
- Espresso Coding

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has ordered data packages which can be delivered to parents who are finding accessing online learning difficult due to data shortage.

School will provide assistance via telephone/email on the initial setting up of devices at home to allow access to Office 365 and Microsoft Teams.

School will access the Government initiative and attempt to order laptops for children who do not have the appropriate hardware at home to access remote learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- worksheets which can be completed online and returned through Microsoft Teams.
- PowerPoint presentations. These may/may not have teacher dialogue as and when relevant.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils may have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- children will receive a weekly timetable so they will know what to expect as the week progresses.
- children will receive emails and invites to live sessions. Children should respond to these invites so your child's class teacher can expect their presence.
- children should be ready and prepared for the live sessions. Basically be on time like you would be in school!
- any issues regarding connectivity/hardware etc. can be discussed with your child's class teacher and we will attempt to resolve these.
- we encourage parents to contact school with any concerns regarding your child's learning. Your child's class teacher can be contacted via email up until 5.30 Monday – Friday. You can also phone the school between normal school hours.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- work that is returned via Microsoft Teams will be marked with appropriate feedback returned where relevant.
- If work has not been completed or returned, teachers will contact you to discuss any problems.
- If there are any concerns with your child's work and progress, you will be contacted via phone or email. Equally, if you have any concerns, please contact school.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- we will use the 'feedback' option on Microsoft Teams to provide written feedback as and when this is relevant.
- during live sessions, teachers may also provide verbal feedback, again, as and when this is relevant

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular (at least weekly) contact with parents/carers and pupils from either the class teacher, Nurture Group HLTA or Inclusion Manager
- Work packs provided and distributed for individuals who require extra support
- Where appropriate, teaching assistants will contact families directly to offer individual online support to enable appropriate progress in learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the child has access to appropriate hardware and the internet at home then work can be delivered via Microsoft Teams. This will take the format of worksheets and activities sent home via Teams with clear instructions of what is expected and when it should be returned. During this scenario, the suggested timetable (see later) will not be relevant and the child will complete daily activities which will be returned and monitored by the class teacher with regular feedback given as and when appropriate. All of this can be completed via Microsoft Teams which the children are familiar with.

On a daily basis, each child will receive a:

- literacy task,
- numeracy task,
- task from another subject. (This can change on a daily basis. Staff will be encouraged to promote online resources (listed in Scenario 1) for such activities where relevant),
- daily check in opportunity to discuss work which will also allow staff to make sure there are no safeguarding issues.